

# COMMON CORE STANDARDS

- RL1: Cite textual evidence to support analysis
- RL2: Determine theme/central idea
- RL3: Describe/analyze how story or plot unfolds
- RL4: Determine meaning of words/phrases
- RL5: Analyze text structure
- RL6: Point of view
- RL7: Compare/contrast story, drama, poem to another version
- RL9: Compare/contrast/analyze texts in different forms
- RL10: Read/comprehend literature
  
- RI1: Cite text evidence to support analysis of text/inferences
- RI2: Determine central idea(s) of text
- RI3: Analyze individuals, events, ideas
- RI4: Determine meaning of words/phrases
- RI5: Analyze structure of text
- RI6: Point of view
- RI7: Compare/contrast/evaluate different mediums
- RI8: Trace/evaluate argument and specific claims
- RI9: Compare/contrast/analyze how authors present info
- RI10: Read/comprehend informational text
  
- W1: Write arguments to support claims
- W1a: Introduce claim(s)/organize reasons
- W1b: Support claims with evidence
- W1c: Clarify relationships among claims/create cohesion
- W1d: Establish/maintain formal style
- W1e: Concluding statement
- W2: Write informative/explanatory pieces to examine a topic
- W2a: Introduce topic clearly, organize ideas, formatting
- W2b: Develop topic w/facts, details, etc
- W2c: Use appropriate transitions
- W2d: Use precise language/domain-specific vocabulary
- W2e: Establish/maintain formal style
- W2f: Concluding statement
- W3: Writes narratives to develop real/imagined experiences/events
- W3a: Engage/orient reader by establishing context, etc.
- W3b: Use narrative techniques
- W3c: Use a variety of transition words/phrases/clauses
- W3d: Use precise words/phrases to convey experiences/events
- W3e: Provide conclusion
- W4: Produce clear/coherent writing with organization
- W5: Strengthen writing by planning, revising, editing
- W6: Use technology to produce, publish, interact; command of keyboard
- W10: Write routinely over extended and short time frames
  
- SL1: Engage effectively in a range of collaborative discussions
- SL1a: Come to discussions prepared
- SL1b: Follow rules for collegial discussions, goals/deadlines
- SL1c: Pose/respond to questions
- SL1d: Demonstrate understanding/acknowledge new information
- SL2: Interpret/analyze info presented in varied formats
- SL3: Delineate a speaker's argument/claims
- SL4: Present claims/findings in focused manner with appropriate eye contact, volume
- SL5: Use multimedia to clarify info, emphasize points
- SL6: Adapts speech to a variety of contexts/tasks; command of formal English
  
- L1: Demonstrate command of grammar usage when writing or speaking
- L2: Demonstrate command of capitalization, punctuation, spelling
- L3: Use knowledge of language/conventions
- L4: Determine/clarify meaning of unknown, multiple meaning words/phrases
- L5: Demonstrate understanding of figurative language/word relationships
- L6: Acquire/use academic domain-specific vocabulary
  
- RE7: Conduct short research projects
- RE8: Gather relevant information from multiple digital/print sources
- RE9: Draw evidence from to text to support analysis/reflection/research
  
- WH1: Accountability
- WH2: Assignment
- WH3: Behavior
- WH4: Preparation & Organization