

Welcome!

7th Literacy

Mrs. Kuczora



Megan Kuczora

- **BA Elementary Education** – University of Illinois

- Concentration in Language Arts/Literacy Instruction

- **MA Educational Leadership and Administration** – Concordia University

- **9 Years** education experience

- 7 Years middle school literacy experience

- 2 Years administration experience



Connor

Two Months!

July 11, 2015



Overview of 7th Grade Literacy Common Core Curriculum





BELLWORK

Activity completed daily during the first 15 - 20 minutes of class.

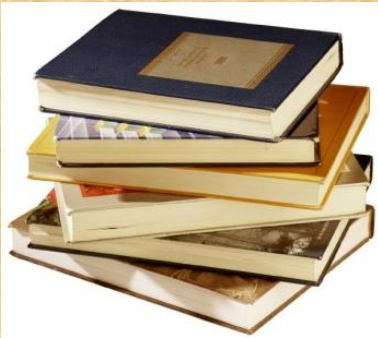
Practice of skills currently or previously taught.

Reviewed every Friday and graded for completion and accountability under ***WORK HABITS ASSIGNMENT***



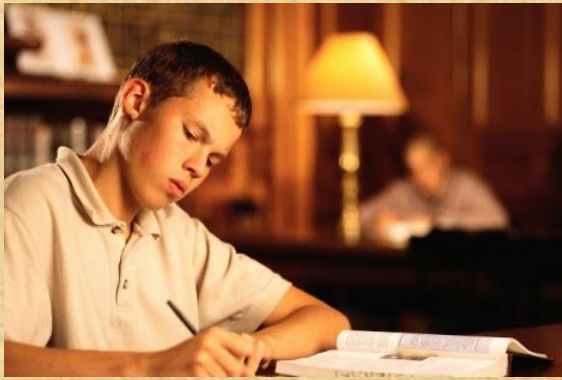
IDR Reading

- In class instruction on a variety of reading strategies both fiction and nonfiction
- Skill practice aligned to the CCSS
- IDR reading allows practice of these strategies and questions and prompts will change throughout the year.
- Reading logs are distributed and collected every two weeks under ***WORK HABITS ASSIGNMENT***



Reading Standards

- Daily instruction and modeling of literature and informational reading strategies and skills
- Emphasize on citing textual evidence and analysis of evidence
- Close reading strategies used weekly-skills to read for a specific purpose (e.g. central idea, mood, perspective)
- Analyzing text structures, comparing/contrasting multiple texts, and tracing literary elements
- ****Emphasize on critical thinking!***



WRITING

- Students are asked to write in a variety of formats and for a variety of purposes
- All typed papers are typed in *MLA format*
- Writing that is not **PROFICIENT (4)** maybe corrected and resubmitted for a higher grade.
- CLEAR Writing: text-dependent responses that require evidence and analysis

NOTE: ALL RESUBMITTED WORK MUST BE ATTACHED TO THE ORIGINALLY GRADED PAPER OR IT WILL NOT BE ACCEPTED!!!!



VOCABULARY

Vocabulary words – students will receive 10 words for study every other week.

Stem words – students will receive 10 words stems for study every other week.

NOTE:

- ***Stem words and vocabulary words are given and tested on alternate weeks.***
- ***These tests are cumulative***
- ***These are in addition to vocabulary pulled from context each week, which includes academic vocabulary words.***



GRADING

ACADEMIC AND WORK HABIT GRADES

Academic grades - Literacy will be using the rubric grading system as follows

5- exceptional

4 – proficient

3- satisfactory

2 – beginning

1 - unsatisfactory

Work habits - Every month your child will receive a grade that reflects his/her current effort made in the area of:

- Assignments quality and completion
- Behavior in the classroom
- Preparation and organization
- Accountability for their learning

ACADEMIC / WORK HABITS GRADING

| | |
|---|---|
| 5 | Exceptional: Demonstrates an exceptional understanding of the concepts and performance of the skills included in the standard. 100-95% |
| 4 | Proficient: Demonstrates a secure understanding of the concepts and performance of the skills included in the standard. 94-85% |
| 3 | Satisfactory: Demonstrates a competent understanding of the concepts and performance of the skills included in the standard. 84-75% |
| 2 | Beginning: Demonstrates a beginning understanding of the concepts and skills included in the standard. 74-67% |
| 1 | Unsatisfactory: Does not yet demonstrate an understanding of the concepts and cannot perform skills included in the standard. 66% and below |

Hadley Tardy Policy

Tardy Policy

- SEATED WHEN BELL RINGS WITH MATERIALS
- 3 TARDIES IN 1 MONTH=DETENTION
- ADDITIONAL TARDIES WITHIN SAME MONTH WILL RESULT IN ADDITIONAL DETENTIONS





TEACHER AVAILABILITY

- Students are encouraged to confer with me at anytime during bell work at the beginning of class or during small group instruction when they feel that they need any extra assistance.
- Students can receive help any day during lunch
- Weekly lunch bunch for assistance-Wednesdays



Classroom Technology

- Students are expected to make responsible digital citizenship choices.
- Weebly: homework calendar, resources, curricular information
- Google Classroom: assignments, presentations, surveys, graded work, etc. We use this daily as an instructional resource.
- Bi-monthly literacy updates emailed via Skyward