

CLEAR RUBRIC—5 POINT SCALE

Standard	Criteria	Proficient (4)	Satisfactory (3)	Beginning (2)	Unsatisfactory (1)	Exceptional (5)
W2a: INTRO. AND ORGANIZATION Claim	Have I written a claim that restates the prompt and sets the stage for the organization of my paragraphs? Are my paragraphs organized? Do the ideas flow logically?	Introduces an idea clearly using a claim that restates the prompt, organizes ideas, and establishes formatting. * The phrasing used in the question is used in the claim.	Follows most criteria for introducing a claim that restates the prompt, organizes ideas, and establishes some formatting. * May be missing part of the question in the response.	Some evidence of introducing idea clearly using a claim that restates the prompt, organizing ideas, and establishing formatting. *Phrasing from the question is not used but the question is answered.	Unable to introduce an idea clearly using a claim that restates the prompt, organizes ideas, and/or establishes formatting.	Introduces a complex idea clearly, previewing what is to follow.
W2c: TRANSITIONS Lead to	Have I used transitions to connect the events? Have I used a variety of connections (i.e. importance, cause & effect, etc.)? Do my transitions lead the reader smoothly through my paragraphs?	Uses appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Most transitions used are varied to create cohesion and clarify the relationships among ideas and concepts	Some evidence of using appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. *May not have a variety of transitions. OR *May not clarify or connect ideas from one paragraph to the next	Unable to use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Uses appropriate and varied transitions to link the major sections of the text. Create cohesion, and clarify the relationships among complex ideas and concepts.
W2b: IDEAS & INTERPRETATION Evidence and Analysis	Do I have at least three pieces of text evidence that support my claim? Is the text evidence I chose to support my claim relevant and accurate? Have I explained how my text evidence supports my claim?	Develops the topic with relevant, well-chosen facts, definitions, concrete details, quotations, interpretations, or other information and examples.	Most of the relevant, well-chosen facts, definitions, concrete details, quotations, interpretations, or other information and examples help to develop the topic. *May only have 2 pieces of evidence but still contains analysis.	Some evidence developing the topic with relevant, well-chosen facts, definitions, concrete details, quotations, interpretations, or other information and examples. *May only have 1 piece of evidence OR is missing the analysis for the text evidence given.	Unable to develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, interpretations, or other information and examples.	Develops the topic with relevant, well chosen, and sufficient facts, extended definitions, concrete details, quotations, interpretations, or other information and examples.
W2f: CONCLUDING STATEMENT Revisit Claim	Does my conclusion reiterate the point I made in my claim, using different word choice/phrasing? Do I use one of the “end strategies” presented in class in the conclusion?	Provides a concluding statement or section that follows from and supports the claim, information, and analysis presented.	Provides a concluding statement or section that follows from and supports the claim, information, and analysis presented but may not extend my thinking. *The restatement of the claim may be all that is included.	Some evidence of providing a concluding statement or section that follows from and supports the claim, information, and analysis presented. *A concluding statement that does nothing more than end the response.	Unable to provide a concluding statement or section that follows from and supports the claim, information, and analysis presented.	Provides a concluding statement or section that follows from and supports the claim, information, and analysis presented. Articulates implications or the significance of the topic. Creates new understanding for the reader.